

The venue in Berlin dbb-forum



For more information please contact

Dr. Martin Noack, Senior Expert

Phone +49 5241 81- 81476

martin.noack@bertelsmann-stiftung.de

Monika Díaz, Project Assistant

Phone +49 5241 81- 81206

monika.diaz@bertelsmann-stiftung.de

Bertelsmann Stiftung

Program Learning for Life

Carl-Bertelsmann-Straße 256

33311 Gütersloh, Germany

www.bertelsmann-stiftung.de

www.vplbiennale.org

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REGISTER
NOW
7-8 May
2019

Making policy work

Validation of Prior Learning for
education and the labour market

We are pleased to announce that following Rotterdam (2014) and Aarhus (2017), the **3rd Biennale on the Validation of Prior Learning (VPL)** will take place in **Berlin, Germany, on May 7 and 8, 2019.**

Register now with an early bird rate of 195 €. A standard rate of 250 € applies after 31 Dec. 2018.

The 3rd VPL Biennale aims to strengthen the platform for policy makers, practitioners, users, researchers and other stakeholders involved in the development and implementation of Validation of Prior Learning.

The 3rd VPL Biennale has the theme **“Making policy work – Validation of Prior Learning for education and the labour market”**. It’s about sharing knowledge, ideas and visions of VPL, learning from each other’s experiences and creating viable solutions in the ‘VPL world’.

A focus on six VPL policy areas

1. Organisational arrangements
2. Financing
3. Procedures and instruments
4. Support structures
5. Post-validation pathways
6. Legal foundations

Join us in drafting and adopting the Berlin Declaration on VPL, which will pave the way for a stronger and more sustainable implementation of VPL!

Register at:
www.vplbiennale.org

Stay tuned:
www.vplbiennale.org/vpl-biennale-newsletter/

Apply for the Global VPL 2019 Prize in three categories, products, procedures and policies:
www.vplbiennale.org/vpl-prize/



The Biennale Committee 2019 consists of the following experts

- Heidi Bolton, SAQA
- Antra Carlsen, NVL, Nordic Network for Adult Learning
- Ruud Duvekot, Foundation EC-VPL
- Bodil Husted, NVR, VIA University College
- Anni Karttunen, Globedu
- Martin Noack, Bertelsmann Stiftung
- Raúl Valdes Cotera, UNESCO Institute for Lifelong Learning
- Lieve Van den Brande, European Commission, DG Employment, Social affairs and Inclusion
- Ernesto Villalba-Garcia, CEDEFOP

Questions to be explored

The following questions will be the organising principles for the work sessions.

- How can bridges be built among stakeholders from the worlds of business, volunteering, and education in order for VPL results to have value?
- What forms of financing have to be in place in order to make VPL accessible to all learners?
- What kinds of procedures and instruments provide valid results and can cater for a large number of candidates?
- What support structures have to be available in order to reach disadvantaged learners?
- What follow-up measures are required for validation to facilitate further learning and enhanced career paths?
- What issues need to be addressed by laws and regulations for VPL to be effective?